WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PRIORITIES 2017-2018
Plan/Do/Study/Act (6.21.17)

1. Support the design and delivery of high quality, individualized **curriculum** that produces clear evidence of learning and the development of 21st Century learning skills (life and career, learning and innovation, and information, media, and technology skills).
- Develop a school environment that uses data to inform discussions and decisions related to classroom instruction and uses progress monitoring tools to refine output to provide meaningful individual student data.
- Create a curricular program that develops 21st Century Learning Skills for consistent implementation.
- Develop consistent K-12 progress monitoring processes aligned with the curriculum to monitor and communicate student progress, and support through financial resources.
- Consistently deliver Project Lead The Way experiences.

2. Support **shared accountability** for student academic and social success, and operational efficiencies, through high expectations for all staff – *"Improve parent engagement, communication, and customer service."*
- Create a school culture that demonstrates a shared commitment from all staff in the belief that every student can learn; that students are encouraged to start, continue, and finish programs, and that indicators of our success are highly visible.
- Create a school culture where all staff members are focused on customer service.
- Create a school culture where communication and engagement with families and the general community is regular, productive, and meaningful.
- Support a shared commitment to high standards of learning through appropriate professional development for all staff.
- Ensure that individual student needs inform all aspects of schooling and that students have an opportunity for academic goal setting.
- Create a school culture that proactively advocates for children, families, and caregivers, and engages the support of parents.
- Ensure that all stakeholders are engaged in the District's mission, vision, and values.
- Consistently deliver differentiation of instruction to meet the diverse needs of every student, utilizing learning targets and specially designed instruction.

3. Support the development of **college and career readiness skills** – *"Encourage all students to meet college and career readiness expectations."*
- Support experiences for K-12 students to learn about the world of work, explore career options (yearly college and career day, volunteer, shadowing, internship experiences, etc.), and relate personal skills, aptitudes, and abilities to future career decisions.
- Ensure effective communication and engagement of every student, staff, and parents in college and career opportunities through various means including course offerings materials.
- Ensure that students seeking career and technical options outside of the District maintain a strong connection to their Wheatland-Chili experience.
- Ensure policy alignment to support instructional needs related to instructional technology.
- Ensure information and instructional technology supports the development of college and career readiness skills.
- Increase percentage of students who earn the Advanced Designation Regents diploma.

4. Identify, promote, and support **social and emotional development** by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that removes barriers to learning – *"Support students in the development of 21st century and social/emotional learning skills."*
- Support the creation of a task force for the establishment of a social and emotional learning vision.
- Ensure that tiered levels of intervention are developed and that professional development is provided to staff to support the social and emotional learning skills of students.
- Ensure that the District's Code of Conduct is aligned with the social and emotional learning vision and implemented with fidelity.