Pathway to Excellence: Secondary School Update

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Encouraging All Students to Meet College and Career Readiness Expectations
Supporting Students in the Development of 21st Century and Social/Emotional Learning Skills
2018-2019 Board Priorities

1) Support high quality, individualized curriculum and student development of 21st Century Skills
2) Support shared accountability for academic and social success
3) Support the development of college and career readiness skills
4) Identify, promote and support social and emotional development
5) Institute, manage and monitor the 2017 capital project
Curriculum

• Next Generation Science Standards
• Z-Space training and implementation
• 11 New Anchor Standards in Fine Arts (Visual and Music)
• Professional development – Dr. Curt Hinson: active engagement strategies in PE
• Teacher Center – focus on instructional strategies: O365, Nearpod, Digital Learning Menus
• Specially Designed Instruction (SDI)
• Standards Based Environment (SBE) – walkthroughs
Shared Accountability

• Monthly Data Driven Instructional (DDI) meetings held for grades 6 through 8 in Math and ELA
• GAN Focus on communication
• Data From Every Student Succeeds Act (ESSA) leveraged to identify struggling students
• Student Support Team (SST) process refined (Mrs. Hoch and Mrs. Adams)
• Professional development on STAR Assessment
• Continued partnership with BOCES professional developers
• Trauma, Illness, and Grief (TIG) Consortium training
• Therapeutic Crisis Intervention for Schools (TCIS) train-the-trainer program
College and Career Readiness

- CDOS/ PE GAN focused on career specific knowledge and skills as well as key attitudes and behaviors
- College Fair
- College and Career Readiness (CCR) Day held week of October 9th
- Financial Aid Night October 29th
- College Prep Parent Night November 6th
- Financial literacy guest speaker, John Ninfo
- Continued Career and Technical Education (CTE) partnership
- Holiday Senior Tea – one of best attended
SEL Development

• Direct instruction through SecondStep program in grades 6 – 8 and use of NewsELA in grades 9-12
• Partners in Restorative Initiatives (PiRI) skill building workshop delivered 2/5 and 2/6 (Self-Compassion)
• Faculty continues to be trained (PiRI) in community building circles
• Faculty meetings focused on SEL skill building and updates with respect to Code enforcement and support
Pathway to Excellence

Future focus:
• Maintaining momentum with respect to Code and SEL work
• 3-8 assessment participation rates
• Ensuring equity in growth for minority subgroups (culturally responsive teaching)

Other items:
• MS/HS Honor Roll Breakfast(s) 2/5 and 2/6
• Screenagers viewing February 27th
• Vaping Informational Forum TBD
Thank you for your continued support