New Principal for Wheatland-Chili Middle School

The Board of Education approved Brad Zilliox as the new Middle School Principal at their November meeting. Mr. Zilliox was chosen after an interview process involving parents, support staff, teachers, board members, and administration. Mr. Zilliox is currently the Assistant Principal at the Willink Middle School in Webster. He has held that position for the past five years. He also has experience as an Assistant Principal in Newark and as an administrator at Monroe 2 Orleans BOCES. Mr. Zilliox has also taught High School Social Studies and was a teacher for the New Visions Program.

We are excited for his start here at Wheatland-Chili in early January 2010. His wide range of experiences will continue the emphasis of quality education here at WCCS.

Pumpkin Drill

Huge Success at T. J. Connor!

Students were delighted when Mrs. Kannel called a "Pumpkin Drill" and sent the students out to the front lawn to choose a free pumpkin courtesy of Stokoe Farms.

The fifth grade Student Ambassadors helped count the pumpkins and scatter them along the front of the school so students could choose their own.

Check the "Events" page on the TJC Elementary website (www.wheatland.k12.ny.us) for more pictures!
New Technology Curriculum for K-5 Students

T. J. Connor students are continually affected and surrounded by a variety of digital technologies. These technologies have altered our educational expectations and level of necessary skills. Traditional instruction no longer provides students with all the skills necessary to find personal value and professional success. At T. J. Connor School, we believe education needs to play an increasing role in empowering our students to be technologically literate and to be able to integrate digital tools into their lives.

To address these technological needs, new Smartboards have been installed in every classroom and the elementary librarian, Karen Arends, has designed a skill-based K-5 Technology Curriculum that will be implemented with students during her classes. As the first phase of this initiative, we have aligned this curriculum to three of the six standards of the National Educational Technology Standards (NETS). Next year we will include curriculum for the remaining NETS standards.

Fourth and fifth grade students started in September learning keyboarding skills and how to use Microsoft Word. By the end of the year, these students will be designing their own PowerPoint presentations as well as using various electronic resources to compile information.

Second and third graders have just begun the technology curriculum and are learning about the parts of the computer and relevant vocabulary. These students will progress into keyboarding skills, KidPix, and Microsoft Word by the end of the year. Kindergarten and first graders will begin to learn basic computer skills in late winter or early spring. They will be focusing on parts of a computer, vocabulary, mouse skills, some keyboarding, and using KidPix to create simple drawings and text.

As you can see, we are well on our way to educating and preparing our K-5 students for the technological world of the 21st century.

District #4 Schoolhouse Wins Award

In a ceremony held Sunday, November 22, 2009 during the annual meeting of the Landmark Society of Western NY, many residents of the area were present to receive the Landmark Society Stewardship Award. Representatives included some members of the Schoolhouse Committee, Scouting Community, Wheatland Historical Society, Scottsville Rotary, and the Superintendent of the Wheatland-Chili Central School District.

The award is the culmination of months of careful evaluation by a committee of architectural experts. Beginning in April, committee representatives visit between 30 and 50 different locations in the nine-county region in search of the best examples of appropriate historic rehabilitation work in western New York. They examine, photograph, discuss, and vote on each site. The criteria for winners is strict, debate is often spirited, and awards are only given in those categories with qualified recipients.

The event was an exciting reminder of the collaborative effort that took this idea from investigation of the schoolhouse history to the recognition of its importance as part of the community’s past. This recognition led to the painstaking renovations by members of the community. Now the rejuvenated and historic building is part of the school’s curriculum and a center for community events.

The Landmark Society Stewardship Award is fitting as the project, from its inception, modeled for the young people of our community the importance of respecting and learning from our past as we plan for the future.

Leadership Asset Training

Every ninth grade student now experiences Leadership Asset Training (LAT). This is a two-part seminar and retreat that encourages student mentoring and fosters student leadership. The LAT Coordinators have been working with seniors over the past several months preparing them to facilitate the retreat that took place in November.

LAT represents our effort to promote the 40 developmental assets (positive experiences and qualities) identified by the Search Institute of Minneapolis, MN. The Search Institute conducted extensive research on protective factors that kept teenagers from engaging in risky behaviors. The data suggests that a minimum of 31 assets is necessary for less at-risk behavior, yet only 9 percent of youth nationwide demonstrate this many.

In partnership with the town of Wheatland’s Community Outreach Program, Wheatland-Chili High School started the program. Seniors were nominated last year by the faculty and were trained to be the LAT facilitators. This year they have been working hard to prepare for their work with the ninth graders. In using the 40 Assets, the framework for the retreats involved relationships, activities, values, and beliefs that create a positive environment.

The first retreat was a huge success! Our ninth graders learned about their assets and how to become a leader in the school and in the community. Several other topics discussed were bullying, online safety, drug and alcohol awareness, and the importance of maintaining high expectations. The feedback from the ninth graders was overwhelmingly positive, “I didn’t know field trips could be this fun!”

Congratulations to Asset Award Winners

Congratulations to Andrea Goodfellow, High School Counselor and Laura Milanette, Foreign Language Instructor. Both were recently recognized with the Outstanding Asset-Builders Award of Monroe County!

It’s the extra effort of the staff that builds the personalized school community that Wheatland-Chili values. Thank you to Andrea and Laura for their ongoing effort and advocacy for students.
As part of the recent Capital Project, the District has enhanced its emergency communications system. The district now has the capability to contact families of all students with one main contact in the event of an emergency or important communication. Parents who have provided a primary contact number in our student information system now can be automatically called at that designated number. This will be used as an additional vehicle to get information out to parents in a timely manner in regards to critical communications.

The system is compatible with most but not all answering machines. We urge parents to contact in the event of an emergency or important communication. Parents who have provided a primary contact number in our student information system now can be automatically called at that designated number. This will be used as an additional vehicle to get information out to parents in a timely manner in regards to critical communications.

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Superintendent’s Message

Earlier this year the district solicited volunteers for the Strategic Plan sub-committees in Instruction, Parent Communications, Fiscal Oversight, and Operations. These are the key components that influence the effectiveness of this organization. The committees will review past goals and set goals for the upcoming year.

The district was very successful using this type of process for the 2006-09 Strategic Plan. The district achieved over 95% of its target goals. This is evidence that what is planned gets accomplished!

Given that success, the planning process for the years ahead to 2012 is moving forward. Be watchful for updates on this plan to increase district effectiveness in the mid-winter newsletter.

Emergency Call System in Operation at WCSCS

Excep<ion<al Musicians

Six students have been selected to perform in the Hochstein Junior Wind Symphony Orchestra. Congratulations to Nate Dawson, Ian Hogre, David Lewis, Zach McCormick, Abby Stryker, and Mallory Window. This is an outstanding honor for our students and our community. You can contact Ms. McLean, Music Teacher, to find out about their upcoming shows at the Hochstein School of Music.

Veterans Honored

Four local members of the Scottsville American Legion visited a 6th grade Home and Careers Class on Tuesday, November 10th, to discuss their experiences and feelings about their service to our country. This visit was arranged by Mrs. Delonge, a paraprofessional at the Wheatland-Chili Middle School and the mother of a son currently serving in the Army who has completed two tours in Iraq.

Students in Mrs. Delonge and Mrs. DeNovo's class made patriotic displays, pins, key chains, cookies, cupcakes, and gift bags to present to the veterans. Mrs. Madison assisted with the projects as part of the Home and Careers class. Students were very attentive in learning from the veterans who spoke to them. Many students had personal connections with friends or family members who are veterans.

Wheatland-Chili Welcomes Foreign Exchange Students

Matthias Jahnen—Germany

When Matthias was applying to the exchange program, his first choice was a school in the U.S. The most difficult challenge for him is the language, but in the short time he has been here, he has improved. Matthias enjoys tennis, skiing, and soccer and played on the Wildcats varsity team. This year is a great adventure for him and he would support anyone who thinks about spending a year in another country.

Ikumi Kobayashi—Japan

When Ikumi was asked why she chose the U.S. as her exchange country she said it was simple. She just wanted to learn more English. American schools and Japanese schools are very different also. In Japan you wear a uniform and you cannot wear makeup, earrings, nail polish or color your hair. Ikumi enjoys watching soccer, shopping, and traveling. When she graduates she would like to pursue international studies or sign language.

High School Students Pursue Electives

Congratulations to the following students who were inducted into the Thomas J. Connor Chapter of the National Honor Society on November 23, 2009.

Elizabeth Beardslee
Chad Bockes
Olivia Dawson
Matthew Donovan
Amanda Goetz
Gina Grasso
Lindsey Hall
Carolyn Hartley
Paul Hogue
Trisha Ignatowski
Lucas Krenzer
Alexandra Manning
Erica Marron
Jonathan McHugh
Lukz McKean
Matthew Pierleoni
Taylor Smith
Rush Stevens

Leadership
Decision Making
Governance
Strategy
CONTINUING EDUCATION

Winter Registration

Wheatland-Chili Central School District
940 North Road, Scottsville NY 14546
585-889-6248

Register by Mail or In Person
Thursday, January 7
8 a.m.-2 p.m., HS Reception Area
3:30-6:30 p.m., HS Reception Area

GENERAL INFORMATION

The Continuing Education Department offers instruction and activities to residents of the district and surrounding communities. Enrolled in is a list of course offerings, fees, and meeting times. Senior citizens only pay half of the tuition cost (senior citizens are individuals 55 years old and retired or 62 years old or older). If enrollment does not warrant offering a course, a refund will be given. However, no refunds will be made to those who drop a course after classes commence.

Once registered for a class, the class will meet unless you contact us. Time only permits us to notify students if we have to cancel a class due to low enrollment. Final decisions to run/cancel class are made immediately after registration. Make sure the course you want is offered.

Register early by mail or in person.

ADULT VOCATIONAL—EDUCATION/HIGH SCHOOL EQUIVALENCY

Wheatland-Chili Central School provides both adult vocational courses and high school equivalency for adults who are no longer of school age through a cooperative effort with BOCES II. For further information, call the High School Counseling Office at 889-6232.

SCHOOL CLOSINGS
Classes will be canceled whenever school is closed for holidays, weather conditions, or emergencies. Make-up classes will be scheduled by the instructor.

FEES: Fee Session 1: $50  Fee Session 2: $45 HS Lib. or Rm 210
Instructor: Helen Bilak      Minimum Class Size: 5

AEROBIC CLASSES

Low Impact Aerobics:
Do you want to start an aerobic class and not sure how to do it? This class is designed for anyone who has never participated in a structured program or wants to get back into one. Join this new aerobic and toning class with simple to follow routines. Get a great workout whether you are a beginner or intermediate. Find out now how great it feels to get into shape and have fun doing it.

Session 1 Mondays, 7:00-8:00 p.m.— 9 weeks
Jan. 11-March 22 (no classes Jan. 18, Feb. 15 )
Instructor: Helen Bilak
Fee: $50

Session 2 Mondays, 7:00-8:00 p.m.— 8 weeks
March 29-June 7
(no classes April 19, April 26, May 31)
Instructor: Helen Bilak
Minimum Class Size: 5
Fee: $50

Step Aerobics:
This is designed for people who want a great workout without complicated choreography. The focus will be on gradually building movement patterns on the step while improving your cardiovascular fitness. It is fun and easy to learn.

Session 1 Wednesdays, 7:00-8:00 p.m.— 9 weeks
Jan. 20-March 24 (no class Feb. 17)
Instructor: Helen Bilak
Minimum Class Size: 5
Fee: $50

Session 2 Wednesdays, 7:00-8:00 p.m.— 8 weeks
March 31-June 6 (no class April 21, April 28)
Instructor: Helen Bilak
Minimum Class Size: 5
Fee: $50

Body Conditioning:
Through non-aerobic exercise, we will work to tone our abdominals, upper and lower body while enhancing our flexibility and range of motion. The use of dyo-bands will help enhance upper body strength. Class will conclude with movements for flexibility and relaxation.

Session 1 Thursdays, 6:00-6:50 p.m.— 9 weeks
Jan. 21-March 25 (no class Feb. 18)
Instructor: Helen Bilak
Minimum Class Size: 5
Fee: $50

Session 2 Thursdays, 6:00-6:50 p.m.— 8 weeks
April 1-May 27 (no class April 22)
Instructor: Helen Bilak
Minimum Class Size: 5
Fee: $50

FIVE-HOUR DRIVING COURSE

Pre-Licensing-Five Hour Course.
The New York State Department of Motor Vehicles mandates attendance in this course to qualify a participant for the Motor Vehicle Department Form MV 278 which is required to register for a driving test. A valid Learner's Permit is needed at time of registration.

REGISTRATION MUST be done in person; BRING YOUR PERMIT with you to register.

Monday & Tuesday: Must attend both nights.
Time: 6:00-8:30 p.m.
Fee: $40 (Maximum Class Size 20)

AROUND 12. It takes about 7 hours. Plan to bring a lunch. Wear comfortable clothes and bring a pen or pencil.

There is video, practice skills, and written exam. The books are LOANERS.

Minimum Class Size: 6 Maximum Class Size: 12
Saturday, April 10—9 a.m. to 4 p.m.
Instructor: Christine DeStoune
Fee: $45

SWIM PROGRAM

Family Swim:
For those not desiring lessons. Parents must register and accompany their children in the pool. Life guards are provided; however, no children will be allowed to enter the pool without a parent.

Wednesdays, 7:30-8:10 p.m. 5 weeks—March 3-March 31
Fee: $45 per family

Private Swim Lessons:
One-on-One instruction—Limit 6 per class.
Wednesday evenings, 5 weeks—March 3-March 31
Instructor: Jillian Birnie
Fee: $50

Water Walking:
It's fun! It is a low impact cardiovascular workout for legs, waist, and chest in deep water with a buoy belt. Low impact aerobic and swim skills are helpful.

Mondays, 7:30-8:55 p.m. 5 weeks, March 1-March 29
Instructor: Christine DeStoune
Fee: One night $15

KARATE FOR YOUTH

Karate for Youth with Collamer-Jones (T. J. Connor Gym)
Learn this highly effective Okinawan self-defense art. A fun and exciting workout that also teaches confidence, discipline, fitness, flexibility, and focus. Yellow, Orange, and Green belts who want additional training time may attend both Tuesday and Thursday.

Session 1 Tuesdays, 8:20-9:10 p.m., 6 weeks—March 1-April 5
Instructor: T. J. Connor Gym
Fee: $45

Session 2 Wednesdays, 8:20-9:10 p.m., 5 weeks—March 3-April 7
Instructor: T. J. Connor Gym
Fee: $45

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Session 2 Tuesdays, 8:20-9:10 p.m., 6 weeks—March 1-April 5
Instructor: T. J. Connor Gym
Fee: $45

Session 3 Wednesdays, 8:20-9:10 p.m., 5 weeks—March 3-April 7
Instructor: T. J. Connor Gym
Fee: $45

Lifeguard Training:
Certification in pool lifeguarding includes CPR and First Aid.

Books and Pocket masks included.

Saturdays, 9 a.m.-4 p.m.—April 3, 17 and May 9 and Tuesday, 5 p.m.—April 6
Must attend all classes.
Re-certification Fee: $75
Fee: $225
See Mrs. Birnie regarding pre test requirements

RED CROSS PROGRAMS FOR THE COMMUNITY

Community CPR with AED:
Adult, child and infant CPR with instruction on using an AED. This class is good for anyone over age 12. It takes about 7 hours. Plan to bring a lunch. Wear comfortable clothes and bring a pen or pencil.

There is video, practice skills, and written exam. The books are LOANERS.

Minimum Class Size: 6 Maximum Class Size: 12
Saturday, April 2—9 a.m. to 4 p.m.
Instructor: Charlene Birnie
Fee: $45

Private Lifeguard:
Certification in pool lifeguarding includes CPR and First Aid.

Books and Pocket masks included.

Saturdays, 9 a.m.-4 p.m.—April 3, 17 and May 9 and Tuesday, 5 p.m.—April 6
Must attend all classes.
Recertification Fee: $75
Fee: $225
Wheatland-Chili Central School District
13 Beckwith Avenue
Scottsville, N.Y. 14546
585-889-6247

Superintendent
Tom Gallagher (585-889-6246)

Board of Education
Kim Snyder, President
James Musshafen, Vice President
Margo Boehm, Trustee
George Jarrett, Trustee
Dustin Shepard, Trustee
Carole Smith, Trustee
Elizabeth (Lisa) VenVertloh, Trustee

Wheatland Chili School Bus Winter Safety for Students

Do:
- Do dress in warm winter clothing - hats, mittens and boots.
- Do be on time at the bus stop.
- Do wait for the bus several feet further off the road in a safe place in winter weather.
- Do use the handrail when boarding or exiting the bus to prevent slipping and injuring yourself on icy road surfaces or steps.
- Do keep your head and arms inside the windows when riding the bus to prevent frostbite and other injuries to your limbs and face.
- Do move away from the bus to a place where the driver can see you and you can see the driver after you get off the bus.
- Do cross 10 feet in front of the bus, but wait for the "all clear" signal from the driver before leaving the curb.
- Do keep all papers and articles in a backpack.

Don’t:
- Don’t stand or play on snow piles at the bus stop - you could slide into the street in the path of oncoming traffic.
- Don’t attempt to retrieve your books or lunchbox from around or underneath the bus until after it has cleared the unloading zone.
- Don’t push or shove when getting on or off the bus.
- Don’t chase after the bus. It is dark and there are “blind spots”. We cannot see you.

School Bus Winter Safety for Drivers and Parents

Do:
- Do keep your windshield free of ice and snow.
- Do watch for children and use extra caution in school zones, at bus stops and at bus loading and unloading areas where high snow banks exist.
- Do clear snow from the bus loading and unloading area near your home.
- Do encourage your children to follow winter school bus safety rules.
- Do know and follow the laws of your state regarding school buses.
- Do keep your vehicle in good driving condition - a child's life may depend on it.
- Do drive safely - our winter climate, with its extreme weather conditions, short daylight and dangerous roads, requires extra effort by every driver.

Don’t:
- Don’t try to catch the bus at another stop with your vehicle if your students miss their pick-up. Take them all the way to school. The bus driver may not see the car in back of the bus and as the students attempt to run along the side of the bus to board, they may fall underneath the wheels and be injured or killed.
- Don’t follow too closely behind the school bus making student stops.
- Don’t be in a hurry. Student safety is important.
- Don’t disregard the red flashing signals when following or facing a school bus. This includes in parking lots.