



WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PRIORITIES 2013-2014

1. Support high quality leadership throughout Wheatland-Chili Central Schools focused on instructional excellence.
 - Promote the leadership capacity of teachers and students within the organization.
 - Continue implementation of the new human resource management structure to ensure that we are maximizing human potential and matching talent with positions.
 - Promote differentiation of instruction to meet the diverse needs of students.
 - Increase percentage of students who meet aspirational targets.
 - Ensure ongoing staff updates on District initiatives to promote staff buy-in.

2. Support the design and delivery of high quality curriculum that produces clear evidence of learning.
 - Develop a school environment that uses data to inform discussions and decisions related to classroom instruction.
 - Create a rigorous curricular program that develops critical thinking, problem solving, study skills, and supports the construction of meaning.
 - Develop assessment systems aligned with the curriculum to monitor and communicate student progress.
 - Support actions to promote alignment of curriculum and instructional practices with Common Core Learning Standards.

3. Support shared accountability for student academic and social success, and operational efficiencies, through high expectations for all staff.
 - Create a school culture that demonstrates a shared commitment from all staff in the belief that all students can learn.
 - Create a school culture where all staff members are focused on customer service.
 - Support a shared commitment to high standards of learning through appropriate professional development for all staff.
 - Ensure that individual student needs inform all aspects of schooling.
 - Create a school culture that proactively advocates for children, families, and caregivers.

4. Support the development of college and career readiness skills.
 - Support experiences for K-12 students to learn about the world of work, explore career options (volunteer, shadowing, internship experiences, etc.), and relate personal skills, aptitudes, and abilities to future career decisions.
 - Ensure that students seeking career and technical options outside of the District maintain a strong connection to their Wheatland-Chili experience.
 - Ensure policy alignment to support instructional needs related to instructional technology.