



WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PRIORITIES 2015-2016

Plan/Do/Study/Act (6.1.15, 7.1.15)

1. Support the design and delivery of high quality **curriculum** that produces clear evidence of learning.
 - Develop a school environment that uses data to inform discussions and decisions related to classroom instruction and refine output to provide meaningful individual student data.
 - Create a rigorous curricular program that develops critical thinking, problem solving, study skills, and supports the construction of meaning.
 - Develop consistent K-12 procedures and protocols and assessment systems aligned with the curriculum to monitor and communicate student progress, and support through financial resources.
 - Support actions to promote alignment of curriculum and instructional practices with Common Core Learning Standards.
2. Support high quality **leadership** throughout Wheatland-Chili Central Schools focused on instructional excellence.
 - Promote the leadership capacity of teachers and students within the organization through school improvement plan processes.
 - Ensure that all stakeholders understand and support the District's mission, vision, and values.
 - Continue implementation of the new human resource management structure to ensure that we are maximizing human potential and matching talent with positions.
 - Promote differentiation of instruction to meet the diverse needs of students.
 - Increase percentage of students who meet aspirational targets.
 - Ensure ongoing staff updates on District initiatives to promote staff buy-in and monitor staff buy-in of initiatives.
3. Support **shared accountability** for student academic and social success, and operational efficiencies, through high expectations for all staff – “Improve parent communication and customer service.”
 - Support the Middle States Accreditation process toward District candidacy.
 - Create a school culture that demonstrates a shared commitment from all staff in the belief that all students can learn; that students are encouraged to start, continue, and finish programs, and that indicators of our success are highly visible.
 - Create a school culture where all staff members are focused on customer service.
 - Create a school culture where communication and engagement with families and the general community is regular, productive, and meaningful.
 - Support a shared commitment to high standards of learning through appropriate professional development for all staff.
 - Ensure that individual student needs inform all aspects of schooling and that students have an opportunity for input.
 - Create a school culture that proactively advocates for children, families, and caregivers, and engages the support of parents.
4. Support the development of **college and career readiness skills** – “Encourage all students to meet college and career readiness expectations.”
 - Support experiences for K-12 students to learn about the world of work, explore career options (volunteer, shadowing, internship experiences, etc.), and relate personal skills, aptitudes, and abilities to future career decisions.
 - Ensure effective communication of college and career opportunities to students, staff, and parents.
 - Ensure that students seeking career and technical options outside of the District maintain a strong connection to their Wheatland-Chili experience.
 - Ensure policy alignment to support instructional needs related to instructional technology.
 - Ensure information and instructional technology supports the development of college and career readiness skills.