

## IMPLICATIONS FOR INSTRUCTION (SERVICES AND CURRICULUM) – COMPILATION OF COMMITTEE COMMENTS (12.12.16)

NOTE: Checkmarks reflect multiple instances of the same comment; percentages show majority comments in “benefits” and “challenges” categories.

BENEFITS FOR K-5 (Current) = 29/82

CHALLENGES FOR K-5 = 23/73

BENEFITS FOR K-6 (New) = 53/82 (65%)

CHALLENGES FOR K-6 = 50/73 (68%)

K-5 (Current)		K-6 (New)	
Benefits	Challenges	Benefits	Challenges
6 <sup>th</sup> graders get new topics – Family and Consumer Science, Health, and maybe Technology✓✓✓✓✓	6 <sup>th</sup> graders don't get Speech intervention without IEP	Speech intervention that would include 6 <sup>th</sup> graders no IEP needed✓✓✓✓	May need additional BOCES staff✓
Speech/OT is housed at TJC✓	OT would have to travel	Year-round art✓✓✓	Specials will be difficult to schedule✓✓✓✓✓✓
General Music at TJC	Interns work with MS✓✓	Library time✓✓✓✓✓✓✓✓✓✓✓✓	6 <sup>th</sup> graders do not get school counselor/ intern✓✓✓✓✓✓
General Art at TJC✓	No General music for 6 <sup>th</sup> grade✓	After care offered for 6 <sup>th</sup> graders✓✓✓✓✓✓	Less flexibility✓
Library time at TJC	No school counselor✓✓	Get General Music✓✓✓✓✓✓✓✓✓✓✓✓	Speech/OT
PLTW	6 <sup>th</sup> graders maturity may require more counseling at MS/HS vs. elementary✓	Adds Project Lead the Way for 6 <sup>th</sup> graders✓	No library elective for Grade 6✓
Spread Social Worker across more students	No Family and Consumer Science	BOCES is located on site✓	No Wednesday envelope
Older children may need this more	Scheduling implications✓✓	School counselor for Grade 6✓	More students for Social Worker✓✓✓✓✓
Possible option to work out daycare	6 <sup>th</sup> graders currently have Study Halls in the schedule✓	OT at TJC✓✓✓	Technology would be spread out thinner✓✓
Nice option for FACS✓✓	No dedicated library for 6 <sup>th</sup> graders	FACS offered at MS/HS	Actual classroom space
Access to services✓✓	Recess type options – indoor and outdoor	Add PLTW✓✓	SBA spread thinner with greater amount of students✓✓✓✓
Curriculum implications	6 <sup>th</sup> grade aftercare		Lose FACS✓✓
Equal number of students in each building for impact on services✓	Lose some technology access (number of iPads, computer carts)		More students need to talk with Principal✓
6 <sup>th</sup> grade access to counselor✓✓	Need more enrichment opportunities		Developmental needs begin to increase
Better nurse to student ratio			More for nurse✓✓
			School secretary has more students
			Less Art hours
			Purchase iPads for PLTW
			Services shared between schools – how would % breakdown