

IMPLICATIONS FOR SPACE – COMPILATION OF COMMITTEE COMMENTS
(12.12.16)

NOTE: Checkmarks reflect multiple instances of the same comment; percentages show majority comments in “benefits” and “challenges” categories.

BENEFITS FOR K-5 (Current) = 21/43 (49%)

CHALLENGES FOR K-5 (Current) = 2/59

BENEFITS FOR K-6 (New) = 22/43 (51%)

CHALLENGES FOR K-6 (New) = 57/59 (97%)

K-5 (Current)		K-6 (New)	
Benefits	Challenges	Benefits	Challenges
Designated rooms for band and chorus ✓✓✓✓✓✓✓✓	Scheduling specials, lunch	Outside recess ✓✓✓✓✓✓✓✓✓✓	Lose band room ✓✓✓
Access to materials in library that are more age appropriate ✓✓	Band and chorus room is larger at MS/HS	Playground ✓✓✓	Timing of lunch ✓✓✓✓✓✓✓✓
Darkroom ✓		Bigger classrooms	Lose computer room possibly ✓✓✓
Lockers		Wednesday envelope for 6 th graders ✓	Band on the stage makes it more difficult ✓✓
Auditorium (pianos and guitars)		Multi-purpose room could be used ✓	Gym size ✓✓✓✓✓
Exposure to BOCES class		Opportunity to re-examine space usage	Band practices ✓✓
Current distribution is equal between TJC and MS/HS		6 th graders – one more year without a cellphone?	Cozy in building
Recess		Rent more rooms at MS/HS to BOCES	Bookroom
Access to PE scheduling ease			No indoor recess ✓
Kindergarten gets to eat in cafeteria			Nurse-more students ✓✓✓
Able to spread out into current space			Secretary-more students ✓
			Loss of BOCES classroom at the elementary school (diverse experience for BOCES students and TJC students) ✓✓
			60 more students in a tight school setting even before they were there ✓✓✓✓✓✓✓✓✓✓
			Would there be a loss of BOCES funding?
			Kindergarten lunch in classrooms
			Scheduling problems ✓✓✓✓