

IMPLICATIONS FOR SCHEDULING – ELECTIVES/SPECIALS (1.10.17)

NOTE: Checkmarks reflect multiple instances of the same comment; percentages show majority comments in “benefits” and “challenges” categories.

BENEFITS FOR K-5 (Current) = 16/32 (50%)

CHALLENGES FOR K-5 = 3/18 (17%)

BENEFITS FOR K-6 (New) = 16/32 (50%)

CHALLENGES FOR K-6 = 15/18 (83%)

K-5 (Current)		K-6 (New)	
Benefits	Challenges	Benefits	Challenges
Art – more instructional time for 6 th grade – better with every other day focus as opposed to waiting a week ✓✓✓	No library (solution – schedule library)	Library ✓✓✓✓✓	Size of gym/no pool ✓
More music instructional time but specific instruction ✓	Schedule of elementary school does not offer the variety of secondary school schedule	General music and opportunity to do band and/or chorus ✓✓✓✓	Band and chorus will be too big for Grades 4-5 and 6 to attend. 4 th graders will be bumped out. ✓✓
FACS instruction would be very complicated to move down to TJC ✓✓✓	Facility challenges for specials	More PE time ✓	Switch of schedule for our 6 th grade teachers – elementary schedule is more continuous – when 6 th is in secondary the day is divided up more
PE – pool and size of gym different – instructional implications ✓		Art class all year	How to fit in all the required PE times ✓✓✓✓
Schedule of the elementary school more structured		No crazy AB art schedule for 6 th grade	Band is offered after school ✓
Add in scheduled library time for 6 th graders at MS/HS if possible			Facility and teacher use
6 th graders have a study hall – benefit to smaller percentage			No FACS for 6 th graders
6 th graders in secondary school allow for more options for students			