

ELEMENTARY GRADE CONFIGURATION AD HOC COMMITTEE
Summary of Comparison of K-5 (Current) and K-6 (New) Configurations Based on Established Criteria

NOTE: Criteria were identified and shared with Board of Education for input; ranking reflects individual committee member priorities of established criteria; and percentages show majority comments in “benefits” and “challenges” categories after review and discussion of each criteria at Committee meetings.

Criteria	Ranking	K-5 (Current)	K-6 (New)
Instructional considerations (access to services; curricular implications)	5.5		53/82 Benefits 65%
			50/73 Challenges 68%
Scheduling implications (specials/electives)	3.6		
Comparison of experiences for students in each configuration (extraclass and intramurals)	3.5	37/58 Benefits 64%	35/43 Challenges 81%
Educational research on various configurations	2.9		33/61 Benefits 54%
			33/63 Challenges 52%
Implications for performance groups (currently Band 5, Chorus 4/5, Band 6/7, Chorus 6/7, Band 8-12, and Chorus 8-12)	2.8		36/54 Benefits 67%
Space considerations	2.6	21/43 Benefits 49%	31/45 Challenges 69%
			22/43 Benefits 51%
			57/59 Challenges 97%